

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 must
 - 2 can't
 - 3 can't
 - 4 couldn't
 - 5 sure to
 - 6 unlikely
 - 7 will definitely
 - 8 probably
- 2**
- 1 are you
 - 2 have I heard
 - 3 No sooner had
 - 4 do you realize
 - 5 will I believe
 - 6 have I felt
- 3**
- 1 incorrect
 - 2 correct
 - 3 correct
 - 4 correct
 - 5 incorrect
 - 6 incorrect

VOCABULARY

- 4**
- 1 giggle
 - 2 slam
 - 3 tick
 - 4 heavy-going
 - 5 hoot
 - 6 sniff
- 5**
- 1 implausible
 - 2 quirky
 - 3 vast
 - 4 moving
 - 5 Slow-paced
 - 6 nickname
- 6**
- 1 overly
 - 2 nod
 - 3 staccato
 - 4 commute
 - 5 small
 - 6 bland

PRONUNCIATION

- 7**
- 1 whistle, smooth
 - 2 sob
 - 3 approached, vast
- 8**
- 1 overly
 - 2 witty
 - 3 beyond
 - 4 exchange
 - 5 installment

Reading and Writing

READING

- 1 B
- 2 C
- 3 B
- 4 A
- 5 B
- 6 B
- 7 A
- 8 C
- 9 B
- 10 A

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 points)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

Listening and Speaking

LISTENING

- 1 1 D
2 F
3 A
4 B
5 H

- 2 1 military signals
2 people's homes
3 stimulating
4 in-house orchestra
5 elevator music

SPEAKING

Interactive communication and oral production:

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (10 points)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1** 1 must
2 should
3 can't
4 couldn't
5 sure to
6 won't
7 will definitely
8 probably
- 2** 1 are you
2 have I heard
3 do you realize
4 No sooner had
5 will I believe
6 have I been
- 3** 1 correct
2 correct
3 incorrect
4 correct
5 incorrect
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- VOCABULARY**
- 4** 1 tick
2 slam
3 giggle
4 hoot
5 heavy-going
6 sniff
- 5** 1 implausible
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5 Fast-paced
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- 6** 1 overly
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PRONUNCIATION

- 7** 1 sob
2 whistle, smooth
3 approached, vast
- 8** 1 overly
2 witty
3 exchange
4 beyond
5 installment

Reading and Writing

READING

- 1 A
2 C
3 C
4 A
5 B
6 A
7 A
8 C
9 B
10 C

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand.

(4 points)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

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Listening and Speaking**LISTENING**

- 1 1 C
2 F
3 A
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5 E

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5 elevator music

SPEAKING**Interactive communication and oral production:**

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